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DATA RESOURCE BOOK

1983 1984

FLORETTA D. MCKENZIE
SUPERINTENDENT OF SCHOOLS
CHIEF STATE SCHOOL OFFICER

DISTRICT OF COLUMBIA PUBLIC SCHOOLS

DATA RESOURCE BOOK

SCHOOL YEAR 1983-1984

Prepared by
Division of Quality Assurance
February 1984

Preface

This twelfth annual edition of the Data Resource Book for the School Year 1983-84 is designed to provide school staff and the community with a readily available source of information about the District of Columbia Public Schools. The information presented should give the reader the latest available facts and figures about the eleventh largest city school system and the nineteenth largest school system in the country.

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BOARD OF EDUCATION OF THE DISTRICT COLUMBIA
Presidential Building
415 12th Street, N.W.
Washington, D.C. 20004

1984

Name	Area Served	Term Expires
*Rev. David H. Eaton President	At-Large	1985
*Mr. Nate Bush Vice President	Ward 7	1987
Mrs. Bettie G. Benjamin	Ward 5	1987
Mr. Bob Boyd	Ward 6	1987
Mrs. Edna Frazier-Cromwell	Ward 1	1987
Mrs. Linda W. Cropp	Ward 4	1987
Mr. R. David Hall	Ward 2	1985
Mr. Eugene Kinlow	At-Large	1987
Mr. R. Calvin Lockridge	Ward 8	1985
Mrs. Barbara Lett Simmons	At-Large	1985
Mrs. Wanda Washburn	Ward 3	1985
Mr. Howard Miller, II Student Representative		1984
Mr. N. Carl Cannon Executive Secretary	724-4289	
Mrs. Floretta D. McKenzie Superintendent of Schools	724-4222	

*Elected at the organizational Meeting of the Board of Education held January 4, 1984.

BOARD OF EDUCATION STANDING COMMITTEES

COMMITTEE OF THE WHOLE

Chair: Rev. David H. Eaton

Members: All Board Members

SUBCOMMITTEE ON RULES, POLICIES, LEGISLATION AND INTERNAL STAFF OPERATIONS

Chair: Mr. Nate Bush

Members: Mrs. Bettie G. Benjamin
Mrs. Linda W. Cropp

BUILDINGS AND GROUNDS COMMITTEE

Chair: Mrs. Wanda Washburn

Members: Mr. R. David Hall
Mr. Eugene Kinlow
Mrs. Linda W. Cropp
Mrs. Edna Frazier-Cromwell

CAREER DEVELOPMENT AND VOCATIONAL EDUCATION COMMITTEE

Chair: Mrs. Barbara Lett Simmons

Members: Mrs. Edna Frazier-Cromwell
Mr. R. David Hall

EDUCATIONAL PROGRAMS COMMITTEE

Chair: Mrs. Linda W. Cropp

Members: Mrs. Bettie G. Benjamin
Mr. Nate Bush
Mrs. Wanda Washburn
Mrs. Barbara Lett Simmons
Mr. Howard Miller, II - Non-voting Member

FINANCE COMMITTEE

Chair: Mr. R. David Hall

Members: Mrs. Bettie G. Benjamin
Mr. Nate Bush
Mr. R. Calvin Lockridge
Mrs. Wanda Washburn

RESEARCH, PLANNING AND EVALUATION COMMITTEE

Chair: Mrs. Edna Frazier-Cromwell

Members: Mr. Bob Boyd
Mr. R. Calvin Lockridge

SPECIALIZED EDUCATIONAL PROGRAMS COMMITTEE

Chair: Mrs. Bettie G. Benjamin

Members: Mr. Bob Boyd
Mr. R. Calvin Lockridge

STUDENT SERVICES AND COMMUNITY INVOLVEMENT COMMITTEE

Chair: Mr. Eugene Kinlow

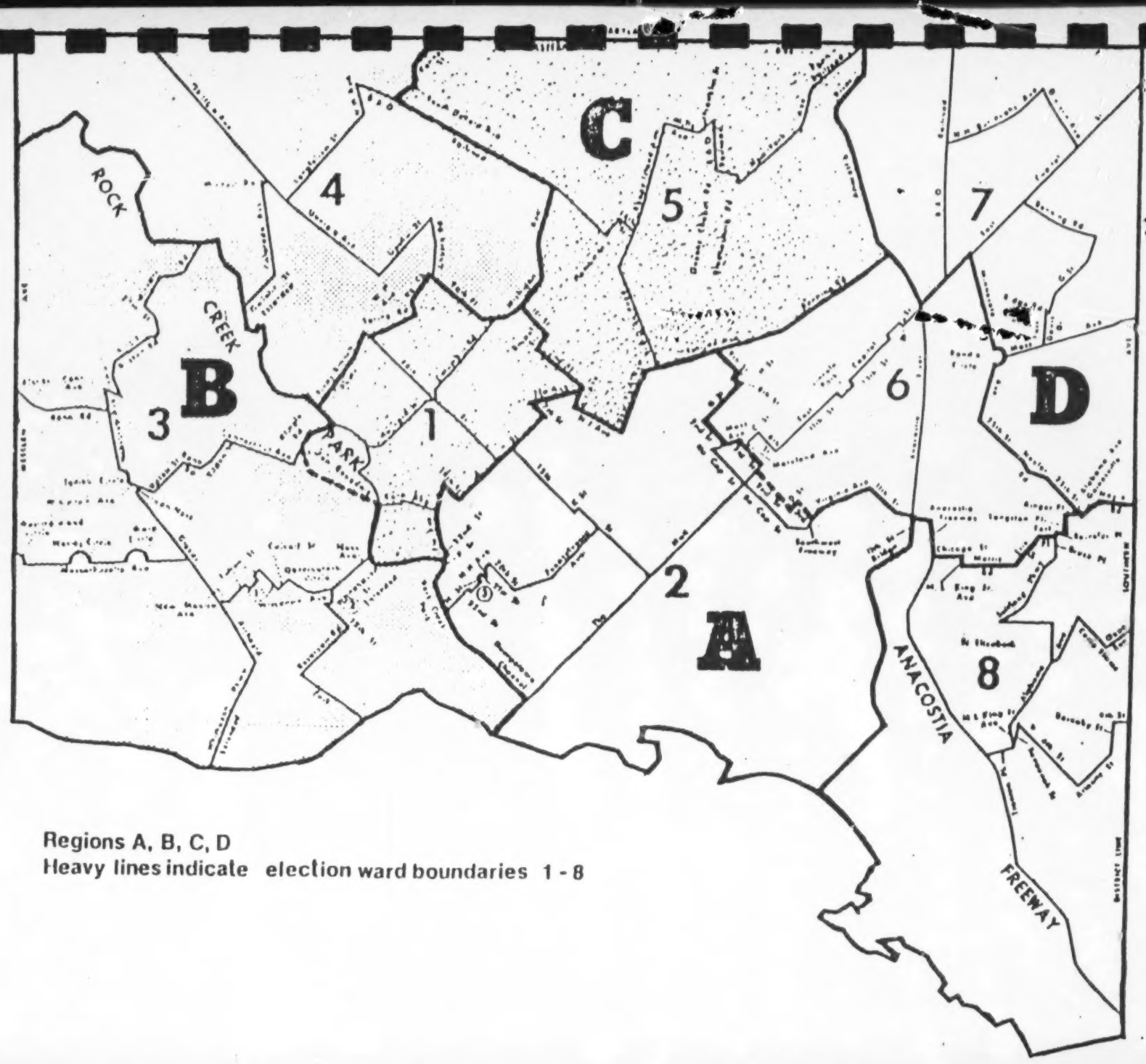
Members: Mr. Bob Boyd
Mrs. Edna Frazier-Cromwell
Mr. Howard Miller, II - Voting Member

The Presidential Building
415 12th Street, N.W.
Washington, D.C. 20004

OFFICE OF THE SUPERINTENDENT		
Superintendent	Floretta Dukes McKenzie	724-4222
Executive Assistant	Pete Weaver	724-4222
Assistant	Latinee G. Gullattee	724-4222
Communications	Janis L. Cromer	724-4222
Labor Relations	Kenneth W. Nickoles	724-4011
Legal Services	George H. Margolies	724-4276
Quality Assurance (Research, Evaluation and Student Assessment)	Reuben G. Pierce (Acting)	724-4246
ECIA Chapter 2	Gilbert L. Hoffman (Acting)	724-4234
OFFICE OF THE DEPUTY SUPERINTENDENT		
Deputy Superintendent	Andrew E. Jenkins, III	724-4223
Executive Assistant	Cecile R. Middleton	724-4222
Executive Assistant	Gerald R. Brown	724-4403
Bilingual Education	Marcelo Fernandez	282-0177
Career Development	Otho E. Jones	724-4178
ECIA Chapter 1	Anne W. Pitts	724-4755
Region A	Thomas G. Harper	767-7065
Region B	Sheila G. Handy	576-7301
Region C	Barbara T. Jackson (Acting)	576-6056
Region D	William H. Brown	724-4934
Safety and Security	Shelton E. Lee	767-7514
Student Services	Marilyn T. Brown (Acting)	724-4201
OFFICE OF INSTRUCTION	James T. Guines	724-4173
Instructional Services Center Langdon Bldg. 20th & Evarts Sts., N.E.	Dorothy C. Stephens	576-6580
Program Development	J. Weldon Greene	724-4168
Educational Technology	Kyo Jhin	724-4149
OFFICE OF MANAGEMENT SERVICES	James T. Brown	724-4256
Information Resource Management	Marvin D. Raines	724-4062
Budget	Patsy B. Blackshear (Acting)	724-4268
Buildings and Grounds	Andrew E. Weeks (Acting)	724-4098
Finance	Rung K. Pham	724-4030
Logistical Support	William J. Bedford	724-4122
Management Planning and Analysis	David L. Huie	724-8678
Human Resource Management	P. Gary Freeman (Acting)	724-4080
OFFICE OF SPECIAL SERVICES AND STATE AFFAIRS	Wilbur A. Millard	724-4260
Special Education & Pupil Personnel Services, Webster Bldg. 10th & H Sts., N.W.	Doris A. Woodson	724-4018
Grants Administration	S. Frances Watts Henry	724-4235
Adult and Continuing Education and Staff Development, Bryan Bldg. 13th and Independence Ave., S.E.	Margaret G. Labat	724-8796
Department of Certification and Accreditation	Solomon J. Kendrick	724-4230

REGIONAL OFFICES

Region	REGIONAL ASSISTANT SUPERINTENDENTS	ADDRESS	TELEPHONE
A	Thomas G. Harper	Savoy Administrative Unit 2400 Shannon Place, S.E. Washington, D.C. 20020	767-7065
B	Sheila G. Handy	West Administrative Unit Farragut Street between 13th and 14th Streets, N.W. Washington, D.C. 20011	576-7301
C	Barbara T. Jackson (Acting)	Bunker Hill Administrative Unit 14th & Michigan Ave., N.E. Washington, D.C. 20017	576-6056
D	William H. Brown	Old Carver Administrative Unit 45th and Lee Streets, N.E. Washington, D.C. 20019	724-4934



Regions A, B, C, D
Heavy lines indicate election ward boundaries 1 - 8

REGION AND WARD MAP

STUDENTS

A. MEMBERSHIP: The table below shows the student membership in the District of Columbia Public Schools for the school year 1983-84 as compared with the school year 1982-83.

Level	10/14/82	10/13/83
Elementary Schools		
Pre-Kindergarten	2,930	3,015
Kindergarten	6,215	6,073
Grades 1-6	39,581	39,092
Junior High Schools		
Regular Grades 7-9	18,428	17,909
Junior High School Students housed in:		
Elementary School Buildings	1,224	1,165
Senior High School Buildings	859	966
Banneker High School	113	124
Career Development	105	82
Senior High Schools		
Regular Grades (Grades 10-12)	15,021	15,960
Banneker High School (Grades 10-12)	223	301
Career Development		
Career Centers (Grades 10-12) and Special Students[a/]	2,051	226
Ellington School of the Arts (Grades 10-12)	336	355
STAY Program	780	647
Washington-Dix Street Academy	226	143
Senate Page School	86	24
Special Education[b/]	2,927	2,761
Sub-total	91,105	88,843
Other		
Tuition Grant Students	481	514
Pre-Schools[c/] - Regular	119	52
Pre-Schools[c/] - Special Education	123	82
TOTAL	91,828	89,491

a/ Due to a change in program Grades 10-12 are counted in the Regular Senior High Schools for SY 1983.

b/ Includes students in regular day schools, Special Education State Schools and mental health stations (excluding pre-schools).

c/ Pre-School students whose teachers are paid through school system's funds are included here.

SOURCE: Division of Quality Assurance

B. STUDENT MEMBERSHIP BY RACE: The table below summarizes student membership by race and by school level. The racial categories listed are those designated by the U.S. Office of Civil Rights. (Membership as of October 13, 1983)

Level	American Indian	Asian or Pacific Islander	Black	White	Hispanic	Total
Elementary	14	410	44,499	2,065	1,192	48,180
Junior High	8	113	19,205	483	437	20,246
Senior High	10	82	15,583	375	211	16,261
Career Development Career Centers- Special Students[a/]	-	-	217	5	4	226
Ellington School of the Arts	-	1	323	27	4	355
STAY Program	-	-	645	2	-	647
Washington-Dix Street Academy	-	-	143	-	-	143
Senate Page School	-	-	2	21	1	24
Special Education[b/]	1	4	2,670	62	24	2,761
Sub-total	33	610	83,287	3,040	1,873	88,843
Tuition Grant Students	-	3	417	80	14	514
Pre-Schools[c/] - Regular	-	-	52	-	-	52
Pre-Schools[c/] - Special Education	-	-	82	-	-	82
TOTAL	33	613	83,838	3,120	1,887	89,491

a/ Due to a change in program Grades 10-12 are counted in the Regular Senior High Schools

b/ Includes students in regular day schools, Special Education State Schools and Programs and mental health stations (excluding pre-schools).

c/ Pre-School students whose teachers are paid through school system's funds are included here.

SOURCE: Division of Quality Assurance

C. STUDENT MEMBERSHIP IN THE REGULAR ELEMENTARY AND SECONDARY DAY SCHOOLS, BY REGIONS AND BY ALL SCHOOL LEVELS ON OCTOBER 13, 1983

Level	REGION A	REGION B	REGION C	REGION D	OTHER[a/]	TOTAL
Pre-Kindergarten	776	575	581	1,083	-	3,015
Kindergarten	1,838	939	1,312	1,984	-	6,073
Grades 1-6	12,098	6,164	8,479	12,351	-	39,092
Grades 7-9	6,263	2,622	3,658	5,366	-	17,909
Junior High School Students housed in:						
Elementary School Buildings	178	323	223	441	-	1,165
Senior High School Buildings	109	166	212	479	-	966
Banneker High School (Grade 9)	-	-	-	-	124	124
Career Development	-	-	-	-	82	82
Grades (10-12)	2,021	4,105	5,632	4,202	-	15,960
Banneker High School (Grades 10-12)	-	-	-	-	301	301
Career Development						
Career Centers-						
Special Students b/	-	-	-	-	226	226
Ellington School of the Arts (Grades 10-12)	-	-	-	-	355	355
STAY PROGRAM	-	-	-	-	647	647
Washington-Dix Street Academy	-	-	-	-	143	143
Senate Page School	24	-	-	-	-	24
Special Education[c/]	379	380	517	416	1,069	2,761
Sub-total	23,686	15,274	20,614	26,322	2,947	88,843
Tuition Grant Students	-	-	-	-	514	514
Pre-Schools[d/] - Regular	14	20	18	-	-	52
Pre-Schools[d/] - Special Education	49	2	19	12	-	82
TOTAL	23,749	15,296	20,651	26,334	3,461	89,491

(See next page for footnotes)

a/ These students are enrolled in citywide programs; therefore, they cannot be designated by Region.

b/ This figure represents post-secondary students only. All shared-time students in the career centers are counted in the regular senior high schools.

c/ Includes students in regular day schools, special education state schools and Mental Health Stations (excluding Pre-Schools).

d/ Pre-School students whose teachers are paid through school systems's funds are included here. An additional 380 Pre-School students which are not included in this report are served in programs supported by funding of other D.C. Agencies.

SOURCE: Division of Quality Assurance

D. ADULT AND CONTINUING EDUCATION: Adult education programs include academic, adult basic, vocational, and parent education. Programs housed in the three adult education centers operate both day and evening hours. Programs in four career centers and two adult high schools operate evenings. Two alternative high schools provide for either day or evening attendance. In addition, adult education programs are provided in the 13 community schools and 12 community based agencies/organizations. In programs with other than Carnegie unit requirements, adults participate in an "open entry-open exit" process. This process makes the total number of individuals served a figure several thousands larger than any one point-in-time membership. As of December 31, 1983, the cumulative membership was 11,114.

	Male	Female	Total
Level I (Grades 1-8)	397	772	1,169
Level II (Grades 9-12)	1,467	1,793	3,260
Ungraded	2,072	4,613	6,685
Total	3,936	7,178	11,114

SOURCE: Department of Adult and Continuing Education

E. GRADUATES: The number of graduates in the Senior High Schools, STAY School, Street Academy, Ellington School of the Arts, and the Career Development Centers is shown for the school years 1979-80 through 1982-83.

Number of Graduates

From All Senior High Schools

School Year	Senior High Schools	STAY School	Street Academy	Ellington School of the Arts	Career Development Centers	Total
1979-80	4,196	137	76	65	650	5,124
1980-81	3,958	210	90	71	519	4,848
1981-82	3,740	139	48	90	504	4,521
1982-83	3,983	91	39	64	413	4,590

Note: Does not include students who earn their high school diploma during the summer by completing make-up work.

SOURCE: Division of Quality Assurance

F. NON-PUBLIC AND PUBLIC SCHOOL ENROLLMENT: In compliance with the Compulsory School Attendance Law in the District, non-public schools report their enrollment to the District of Columbia Public Schools. A summary of the 1983-84 school enrollment for the District of Columbia residents in grades Pre-Kindergarten through 12 has been prepared by the Division of Student Services and is reproduced below:

	Number of Students			
	Black Total	Other[1] Total	RDU[2] Total	Grand[3]
D.C. Non-Public Schools				
Parochial				
Baptist	20	-	-	20
Catholic	5,162	1,038	105	6,305
Christian	90	-	-	90
Episcopal	121	869	-	990
Greek Orthodox	-	15	1	16
Islamic	25	-	-	25
Muslim	95	-	-	95
Seventh Day Adventist	256	-	-	256
Total	5,769	1,922	106	7,797
Private				
Catholic	708	626	23	1,357
General Instruction [4]	1,655	2,303	144	4,102
Total	2,363	2,929	167	5,459
Other Programs				
Street Academy	111	2	-	113
Training Center	5	-	-	5
Department of Human Services	327	46	-	373[5]
Private Instruction	3	1	-	4
Total	446	49	-	495
Total D.C. Non-Public School Enrollment	8,578	4,900	273	13,751
Total Out-of-D.C. Non-Public School Enrollment	1,310	1,189	256	2,755[6]
Total D.C. and Out-of-D.C. Non-Public School Enrollment	9,888	6,089	529	16,506[7]
Total D.C. Public School Enrollment[8]	83,287	5,556[9]	-	88,843[10]
Total D.C. Public, D.C. Non-Public and Out-of-D.C. School Enrollment	93,175	11,645	529	105,349

1/ American Indian or Alaskan Native, Asian or Pacific Islander, Hispanic, and White/Caucasian. Race/ethnic designations from U.S. Civil Rights Form OS/CR 102.

(footnotes continued on next page)

2/ Race data unavailable
3/ D.C. resident students ages 3-18.
4/ All non-Catholic private schools.
5/ D.C. resident students attending school programs in three residential centers in Laurel, Maryland and three D.C. special education day programs.
6/ D.C. resident students attending out-of-D.C. non-public schools.
7/ Excludes 5,446 Day Care Center pre-school students.
8/ From report of "Pupil Membership in Regular Day Schools on October 13, 1983 by Schools by Grades, by Race, by Sex, and by Region."
9/ Includes 3,040 White/Caucasian, 33 American Indian or Alaskan Native, 610 Asian or Pacific Islander, and 1,873 Hispanic students.
10/ Excludes tuition grant and pre-school students.

SOURCE: "Summary of School Enrollment (1983-84)," School Attendance, Work Permits and Census Branch, Division of Student Services

G. SPECIAL EDUCATION: The objectives of Special Education are to provide a full range of special education instruction and related services for all identified handicapped students and to provide this service in the least restrictive educational setting.

Special Education is continuing the thrust of mainstreaming moderately handicapped children. This Special Education Program serves the needs of handicapped children as identified in their Individualized Education Program (I.E.P.).

PROGRAM LEVEL		School Year 1982-83 Number of 1/ Students Served
Local School Supportive Programs		
1. School-Based Resource		1,103
2. Speech and Hearing		2,089
	Sub-Total	3,192
Local School Full-Time Program		
1. Learning Centers		1,497
2. Self-Contained Classes		495
3. Pre-School Classes		87
4. Career Centers		91
	Sub-Total	2,170
State Operated Programs		
1. State Schools/Programs		1,167
2. Satellite Centers		183
3. DHS Mental Health Centers		134
	Sub-Total	1,484
State Supported Programs		
1. Tuition Programs		603
	Sub-Total	603
	GRAND TOTAL	7,449

1/ Totals reflect cumulative number of students served.

SOURCE: Division of Special Education and Pupil Personnel Services

H. STUDENT ASSESSMENT:

CITYWIDE STUDENT ASSESSMENT PROGRAM FOR 1983-84

DATE	TEST	GRADE/PROGRAM
October 3 thru October 7	Metropolitan Readiness Test	Kindergarten and New Entrants to Grade 1
October 17 thru October 21	Ohio Vocational Interest Survey	Grade 8
October 18	PSAT	Recommended 11th Grade Students
January 9 thru January 13	Diagnostic Prescriptive Instrument Reading/Mathematics	Grades 1 thru 6
February 7 thru February 10	Competency-Based Assessments Language Arts/Science (Semester A)	Grades 1 thru 6
March 6 thru March 9	Life Skills	Grade 10
May 7 thru May 11	Comprehensive Tests of Basic Skills	Grades 3,6,8,9,11 Chapter 1 Identified Students, Grade 4
May 30 thru June 5	Competency-Based Assessments Language Arts/Science (Semester B)	Grades 1 thru 6

SOURCE: Division of Quality Assurance

H. STUDENT ASSESSMENT: (continued)

COMPREHENSIVE TESTS OF BASIC SKILLS RESULTS

Total Reading and Total Mathematics
Median Grade Equivalents for Grades
3,6,8,9 and 11, for 1979-1983

Total Reading

Grade	May 1979	May 1980	May 1981	May 1982	May 1983
3	3.2	3.3	3.5	3.8	3.9
6	5.6	5.8	5.9	6.2	6.9
8	-	-	-	-	7.4
9	7.0	7.3	7.7	7.9	8.4
11	-	-	9.1	9.2	10.1

Total Mathematics

Grade	May 1979	May 1980	May 1981	May 1982	May 1983
3	3.6	3.7	3.8	3.9	4.3
6	6.3	6.5	6.4	6.6	7.3
8	-	-	-	-	8.5
9	7.0	7.2	8.0	8.7	9.0
11	-	-	8.8	9.0	9.9

SOURCE: Division of Quality Assurance

I. FOOD SERVICES: Both breakfast and lunch are available to all students in D.C. Public Schools regardless of their ability to pay. Eligibility for free and reduced price meals is determined by family size and annual income. Those students eligible for free or reduced price lunch are also eligible for free or reduced price breakfast. The full price breakfast and lunch are available at government subsidized prices.

The free and reduced price meals represent 85% of the total meals served. This large percentage indicates the magnitude of pupil needs and how the school system meets those needs.

NUMBER OF STUDENT "REIMBURSABLE" 1/ MEALS SERVED - DAILY AVERAGE - 1982-83 SCHOOL YEAR

Breakfast	Elementary	Secondary	Total
Free and Reduced	10,242	2,560	12,802
Paid	224	183	407
Total	10,466	2,743	13,209
Lunch			
Free and Reduced	30,955	7,767	38,722
Paid	2,992	2,440	5,432
Total	33,947	10,207	44,154
A-la-Carte	N/A	3,401 2/	3,401
Total	44,413	16,351	60,764

PRICES FOR "REIMBURSABLE MEALS SERVED - 1983-84 SCHOOL YEAR

Breakfast 3/	Elementary	Secondary	Adult
Reduced Price	$ .10	$ .10	N/A
Full Price (Single Meal)	.30	.30	A-la-Carte
Lunch 3/			
Reduced Price	$ .10	$ .10	N/A
Full Price (Single Meal)	.50	.60	A-la-Carte or $1.75
Weekly Ticket (5 Meals)	2.50	3.00	A-la-Carte
Satellite Meals for Adults 3/			
Breakfast			$ .95
Lunch			1.40

1/ "Reimbursable" meal consists of five basic food components, namely, protein, vegetables, fruits, bread, and milk to provide one-third of the Recommended Dietary Allowances.

2/ It is estimated that 3,401 secondary students participated in the a-la-carte program on a daily basis.

3/ Prices effective September 1983.

SOURCE: Food Services Branch

J. DISTRICT OF COLUMBIA PUBLIC SCHOOLS CALENDAR

1983

Teacher Days for Staff Development, Orientation and Program Planning	Thursday, September 1 and Friday, September 2
Labor Day (Holiday)	Monday, September 5
First day of school for students - Full day	Tuesday, September 6
Columbus Day (Holiday)	Monday, October 10
Veterans' Day (Holiday)	Friday, November 11
Teacher Record Keeping - Half-day, Staff Development - Half-day (Students not in school)	Monday, November 14
Thanksgiving (Holiday - November 24)	Thursday, November 24 and Friday, November 25
Winter Vacation (Holiday - December 26)	Monday, December 26 through Monday, January 2

1984

New Year's Day (Holiday - January 2)	Monday, January 2
Martin Luther King, Jr.'s Birthday - January 15 - (Holiday)	Monday, January 16
Last day of school for students: First semester	Monday, January 30
Teacher Record Keeping - Half-day, Staff Development - Half-day (Students not in school)	Tuesday, January 31
First day of school for students and teachers: Second Semester	Wednesday, February 1
George Washington's Birthday (Holiday)	Monday, February 20
Teacher Record Keeping - Half-day, Staff Development - Half-day (Students not in school)	Friday, April 6
Spring Vacation	Friday, April 20 through Friday, April 27
Memorial Day (Holiday)	Monday, May 28
Last day of school for students: Second Semester	Tuesday, June 19
Last day of school for teachers - Full day	Wednesday, June 20

"WELCOME TO OUR SCHOOLS" ..... Monday, April 2 through Thursday, April 12

Registration and orientation days for new entrants to the D.C. Public Schools for School Year 1983-1984

ADVISORY PERIODS
DAY SCHOOLS
1983-1984

DATES OF ADVISORY ENDINGS	NUMBER OF DAYS	NUMBER OF SESSIONS
1983 - First Advisory for students ... November 10, 1983 ...	47	94
1984 - Second Advisory for students .. January 30, 1984	46	92
Total, First Semester	93	186
Third Advisory for students ... April 5, 1984	46	92
Fourth Advisory for students .. June 19, 1984	45	90
Total, Second Semester	91	182
Total, School Year	184	368

EMERGENCY CLOSINGS/MAKE-UP DAYS

Whenever it is necessary to make up school days, the spring vacation will be shortened or the school year extended.

J. School Calendar (continued)

School is in session for:	Students	Teachers
Elementary	9:00 a.m. - 3:00 p.m.	8:30 a.m. - 3:30 p.m.
Junior High	9:00 a.m. - 3:00 p.m.	8:30 a.m. - 3:30 p.m.
Senior High	9:00 a.m. - 3:00 p.m.	8:30 a.m. - 3:30 p.m.
Career Development	*	*

* The school day for Career Center will be 8:00 a.m. - 4:30 p.m. with student hours of attendance dependent upon the courses selected; staff hours will be adjusted in relation to the program and in accord with the Teachers' Contract

COMMEMORATIVE DAYS (Schools Open)

Parent-Educator Unity Day	Friday, September 16, 1983
World Peace Day (Officially, September 18)	Monday, September 19, 1983
Black History Month	February 1-29, 1984
Chinese/Vietnamese New Year	Thursday, February 2, 1984
Abraham Lincoln Day (Oficially, February 12)	Monday, February 13, 1984
Jose de San Martin Day (Officially February 25)	Friday, February 24, 1984
National Women's History Week	March 4-10, 1984
Myrtilla Miner Day	Monday, March 5, 1984
Music in Our Schools Week and Annual Jazz Piano Competition	March 5-11, 1984
Wilmington 10 Day	Friday, March 16, 1984
Paul Robeson Day	Monday, April 9, 1984
Edward Kennedy "Duke" Ellington Day	Monday, April 30, 1984
Mary McLeod Bethune Week	May 13-19, 1984
Malcolm X Day	Friday, May 18, 1984
Mary Church Terrell Day	Monday, June 4, 1984

(Commemorative Days will be properly observed in accordance with instructions from Regional Offices).

ADULT EDUCATION CENTERS

Adult Basic Education: (In session September 6, 1983 through June 20, 1984)
Franklin A.E.D.C., Project Call (Armstrong Center), Gordon Adult Center

Carnegie Unit Programs: (In session September 6, 1983 through June 20, 1984)
Armstrong Adult Education Center, Ballou (Evening School), Roosevelt (Evening School), Spingarn S.T.A.Y. (Alternative Program), Woodson, H.D. (Evening School), Washington-Dix Street Academy (Closes on July 31, 1984)

Career Development Evening Centers: (In session September 6, 1983 through June 20, 1984)
(Certificate Programs)
Bell, Chamberlain, Phelps and Penn Center

Community School Programs: (In session October 3, 1983 through June 8, 1984)
Beers, Bruce-Monroe, Bunker Hill, Fort Lincoln, Friendship, Garnet-Patterson, Logan, Marie Reed, River Terrace, Shaw, Takoma, Washington Highland, Winston and Woodson, H.D.

Community School Summer Programs: (In session July 5, 1984 through August 17, 1984)

Community Based Organizations: (Satellites) Classes to be Announced

ADMINISTRATION

K. Budget: The financial resources available to a given school system influence the programs and services offered. For the District of Columbia Public Schools, the extent of those resources are determined by the Government of the District of Columbia and the Congress of the United States. The Congress gives final approval to the annual operating and capital budgets of the District of Columbia Public Schools as part of its approval of the total City budget. A complex procedure must be followed:

- Development of the budget within the long-term plan of the Public Schools by the Superintendent with subsequent submission to the Board of Education for approval.
- Adjustment and approval by the Board of Education for submission to the Mayor and the City Council.
- Adjustment and approval by the City Council for inclusion in the final City budget to be submitted to the President of the United States.
- Review and modifications by the Office of Management and Budget on behalf of the President and submission of the City budget to the Congress of the United States
- Consideration and approval by the House of Representatives.
- Consideration and approval by the Senate.
- Consideration and approval by the joint Senate-House Conference Committee whenever differences in the recommendations by the two Chambers occur.
- Consideration and final approval after the joint Senate-House Conference Committee by the House of Representatives and the Senate.
- Submission to the President of the United States for signature or veto.

Operating costs for the school system include expenditures for student instruction, teacher supervision and support, school administration, building operation and maintenance, equipment maintenance and repairs, school lunch program and general school system management.

Capital outlay costs include expenditures for construction of new buildings, as well as additions to, modernization of, and major permanent improvements to existing buildings.

K. Budget (continued)

The operating and capital outlay funds appropriated for Fiscal 1982, 1983 and 1984 are shown below. These years correspond to school years 1981-82, 1982-83 and 1983-84 respectively. The operating funds from both the regular and federal sources are used to compute the per pupil expenditure. Approximately 85% of the per pupil costs for Fiscal Years are for personnel salaries.

	Appropriations		
	FY 1982	FY 1983	FY 1984 (est.)
Capital Outlay	$ 14,480,000	$ 8,000,000	$ 19,830,000
Operating Expenses			
Regular	$ 272,328,800	$ 306,498,000	$ 326,350,000
Federal	41,033,000	42,469,000	39,167,000
Total*	313,361,800	348,967,000	365,517,000
Per Pupil Expenditure			
Regular	2,830	3,257	3,502
Federal	339	308	292
Total	3,169	3,565	3,794

The increase in regular budget resources available to the District of Columbia Public Schools for Fiscal Year 1984 represents the School System's efforts to restore the many educational program losses experienced in previous years. This budget provides for the partial restoration of programs and services required to improve the quality of education in the District of Columbia Public Schools.

The basic structure of the School System must be supported through regular budget appropriations and not be dependent upon fluctuating federal grants. Since FY 1981, the Federal funds available for the District of Columbia Public Schools have shown a continuing decline, but at a much slower rate. This same pattern of slower enrollment decline is anticipated through FY 1985.

* In addition, the available non-appropriated funds from various sources are as follows: FY 1982 - 3,563,000; FY 1983 - 4,314,000; FY 1984 (est) - 3,943,300.

SOURCE: Budget Division, January 1984

L. FEDERAL GRANTS

GRANT FUNDS FY 1984

Department of Education:	Estimate
Impact Aid	$ 2,505,700
ECIA Chapter 1	
Children of Low Income Families	12,093,426
Supplemental	1,010,529
Juvenile Delinquents	142,283
Children in Adult Correctional Institutions	171,387
Neglected Children	70,333
State Administration	225,000
Migrant Education	27,659
Special Education Handicapped	2,659,945
Preschool Incentive Grant	53,136
Special Education Innovative	88,040
ECIA Chapter 2 (SEA)	
Board of Education	264,707
Grant Administration	176,472
ECIA Chapter 2	
Local Education Agency	1,788,125
ESEA Title VI - Part B	
Project to Project Instructional Support 94-142	668,848
ESEA Title VI - D, (PROJECT BRITE)	
Fellowships for Teachers of Handicapped	80,697
ESEA Title VII, Bilingual Program	136,520
Vocational Education Act and Amendments	1,726,882
Adult Education	399,238
Follow Through Nichols Avenue	167,096
Capacity Building Project	49,682
District Facilitator Project	53,000
Bilingual Education Basic	179,614
Indo Chinese Refugee	16,900
Sex Desegregation	77,007
Race Desegregation	76,330
National Origin Desegregation	59,765
Developer Demonstration Project	38,014
TOTAL, Department of Education	$ 25,006,335

North Carolina State Board of Education:	
ESEA Title VI - Part C,	
Deaf/Blind Program	119,688
TOTAL, North Carolina State Board of Education	$ 119,688

United Planning Organization:	
D.C.P.S. Consolidated Head Start	1,211,167
TOTAL, United Planning Organization	$ 1,211,167

L. (continued)

Department of Agriculture:

Special Milk Program	40,000
Nutrition Education	50,000
National School Lunch Program, Sec. 4, 11	9,552,544
Child Care Food Service	2,414,355
Special Summer Feeding Program	322,166
State Administration	469,000
School Breakfast	1,486,294
TOTAL, Department of Agriculture	$ 14,334,359

GRAND TOTAL	$ 40,671,549

Prepared by: Grants Administration Branch January 1984

M. Staffing: In this section, two tables are presented to show:

(1) a distribution of positions supported by the regular appropriations; and,

(2) a summary of ET-15 employees (educational professionals, formerly TSA-15) by level of educational attainment.

DISTRIBUTION OF FY 1984 POSITIONS SUPPORTED BY REGULAR APPROPRIATION

	Number	Percentage
Administration 1/	422	4.7%
Supervisory	101	1.1
Technicians/Craftsmen	705	7.8
Custodial/Transportation	1,061	11.8
Teachers/Teacher Specialists 2/	5,611	62.3
Specialists	392	4.4
Para-professionals	119	1.3
Clerical	597	6.6
Total Funded Budget Positions	9,008 3/	100.0%
Authorized Unfunded Positions	240	
Position Ceiling	9,248	-----

1/ Includes central office and field personnel.

2/ Includes 396 teacher specialist positions such as psychologist, counselors, librarians, etc.

3/ An additional 1,154 persons were employed in federally supported positions on January 31,1984.

SOURCE: "District of Columbia Public Schools - Distribution of Authorized Positions," Prepared by Budget Division

ET-15 EMPLOYEES BY LEVEL OF PREPARATION

B.A.	1,056
B.A. + 15	597
M.A.	2,708
M.A. + 30	832
M.A. + 60/Doctorate	461
Total	5,654*

*Includes Regular Budget, Impact Aid, Federal Grants and other funding.

SOURCE: Division of Information Resource Management, January 1984.

N. NUMBER OF SCHOOLS AND INSTRUCTIONAL PROGRAMS: The table below shows the number of schools and instructional programs for the four administrative regions during the school year 1983-84.

School Level	Number of Schools by Region and Organizational Level 1983-84 A	B	C	D	Other a/	Total
Elementary	29	24[b/]	27	40	-	120
Middle Schools	1	1	-	1	-	3
Elementary-Junior High	1	-	-	1	-	2
Junior High	7	4	7	9	-	27
Senior High	1	3	4	3	-	11
Career Development	-	-	-	-	8	8[c/]
Ellington School of the Arts (Grades 9-12)	-	-	-	-	1	1
Special Schools and Special Secondary Programs	2	-	-	-	1	3[d/]
Skills Center (CETA)[e/]	-	-	-	-	1	1
Special Education State Schools and Programs	-	-	-	-	8	8[f/]
Visiting Instruction Services (VIS) and Mental Health Stations	-	-	-	-	2	2[g/]
TOTAL	41	32	38	54	21	186

a/ Not designated by Regions.
b/ An additional school building (not included in count)--Fillmore Elementary School - is used as a Resource Center for students enrolled at Hardy, Hyde, Key, Mann and Stoddert.
c/ Includes six career centers, STAY Program, Washington-Dix Street Academy. An additional instructional facility (not included in count) is the Phelps Landscape Unit.
d/ Includes Senate Page School (Region A), School Without Walls (Region A) and Banneker High School.
e/ Skills Center (Comprehensive Employment Training Act). Program is systemwide.
f/ Includes Bundy, Grimke Job Development Center, Lee, Mamie D., Sharpe Health School, Tyler Vision Program, Prospect Learning Center (in Wormley), Mt. Pleasant Preparatory Program (in Lincoln Jr. High School) and Fort Lincoln Special Education.
g/ Program is systemwide.

Two (2) Elementary Schools Administered by One Principal

School	Region	School	Region
Carver-Merritt	D	Petworth-Powell	B
Bryan-Payne	D	Smothers-River Terrace	D
Eaton-Hearst	B	Slater-Langston-J.F. Cook	C
Hyde-Key	B	Stevens-Ross	A
Lovejoy-Maury	D	Stoddert-Mann	B
		Peabody-Hobson	D

O. ALPHABETICAL LISTING AND REGIONAL DESIGNATION OF THE PUBLIC SCHOOLS:

ELEMENTARY SCHOOLS

School	Region	School	Region
Adams	C	Hobson[c/]	D
Aiton	D	Houston	D
Amidon	A	Hyde	B
Bancroft	C	Janney	B
Barnard	B	Keene	B
Beers	D	Kenilworth	D
Benning	D	Ketcham	D
Birney	A	Key	B
Blow	D	Kimball	D
Bowen	A	King, Martin Luther, Jr.	A
Brent	D	Kingsman	D
Brightwood	B	Lafayette	B
Brookland	C	Langdon	C
Bruce-Monroe	C	Langston	C
Bryan	D	LaSalle	B
Bunker Hill	C	Leckie	A
Burroughs	C	Lewis	C
Burrville	D	Lovejoy	D
Carver	D	Ludlow-Taylor	D
Clark	B	Malcolm X	A
Cleveland	C	Mann	B
Cook, J.F.	C	Maury	D
Cooke, H.D.	C	Merritt	D
Davis	D	McGogney	A
Draper	A	Meyer	C
Drew	D	Miner	D
Eaton	B	Montgomery	A
Emery	C	Moten[d/]	A
Fletcher-Johnson[a/]	D	Murch	B
Fort Lincoln	C	Nalle	D
Friendship		Nichols Avenue[e/]	A
Educational Complex[a/]	A	Noyes	C
Gage-Eckington	C	Orr	D
Garfield	A	Oyster	B
Garrison	A	Park View	C
Gibbs	D	Patterson	A
Giddings	D	Payne	D
Goding	D	Peabody	D
Green	A	Petworth	B
Hardy[b/]	B	Plummer	D
Harris	D	Powell	B
Harrison	C	Randle Highlands	D
Hearst	B	Raymond	B
Hendley	A	Reed, Marie	C

a/ Elementary-Junior High
b/ Middle School - Grades 5-8
c/ Middle School - Grades 4-8 housed in Watkins Elementary School.
d/ Middle School - Grades 4-7
e/ Housed in Birney Elementary School

O. (continued)

ELEMENTARY SCHOOLS

School	Region	School	Region
Richardson	D	Thomson	A
River Terrace	D	Truesdell	B
Ross	A	Tubman	C
Rudolph	B	Turner	A
Savoy	A	Tyler	D
Seaton	A	Van Ness	A
Shadd	D	Walker-Jones	A
Shaed	C	Washington Highland	A
Shepherd	B	Watkins	D
Simon	A	Weatherless	D
Slater	C	Webb	C
Slowe	C	West	B
Smothers	D	Wheatley	C
Stanton	D	Whittier	B
Stevens	A	Wilkinson	A
Stoddert	B	Wilson, J.O.	A
Syphax	A	Winston	D
Takoma	B	Woodridge	C
Terrell, M.C.	A	Young	C
Thomas	D		

RESOURCE CENTER

Fillmore - Used as a Resource Center for students enrolled at Hardy, Hyde, Key, Mann and Stoddert. (Six Schools Complex)

JUNIOR HIGH SCHOOLS

School	Region	School	Region
Backus	C	Kramer	D
Browne	C	Langley	C
Deal	B	Lincoln	C
Douglass	A	Macfarland	B
Eliot	D	Miller	D
Evans	D	Paul	B
Francis	A	Rabaut	B
Garnet-Patterson	C	Roper	D
Hamilton	C	Shaw	A
Hart	A	Sousa	D
Hine	D	Stuart	D
Jefferson	A	Taft	C
Johnson	A	Terrell, R.H.	A
		Woodson, C.G.	D

O. (continued)

SENIOR HIGH SCHOOLS

School	Region
Anacostia	D
Ballou	A
Cardozo	C
Coolidge	B
Dunbar	C
Eastern	D
McKinley	C
Roosevelt	B
Spingarn	C
Wilson, W.	B
Woodson, H.D.	D

CAREER DEVELOPMENT*

Bell
Burdick
Chamberlain
Lemuel A. Penn
Phelps
Washington, M.M.
Ellington School of the Arts
(Grades 9-12)
STAY Program
Washington-Dix Street Academy

SPECIAL SCHOOLS AND SPECIAL SECONDARY PROGRAMS

	Region
Banneker High School	
Senate Page School	A
School Without Walls	A
Skills Center (CETA)[a/b/]	

* These schools serve students on a systemwide basis.

a/ CETA (Comprehensive Employment Training Act).
b/ Program is systemwide.

O. (continued)

SPECIAL EDUCATION STATE SCHOOLS AND PROGRAMS

Bundy
Fort Lincoln Special Education
Grimke Job Development Center
(in Terrell Jr. High)
Lee, Mamie D.
Mt. Pleasant Preparatory Program
(in Lincoln Jr. High)
Prospect Learning Center
(in Wormley)
Sharpe Health School
Tyler Vision Program
Visiting Instruction Services (VIS)
Mental Health Stations